



Department of English Studies

General information		
Name of the course	Bilingual First Language Acquisition	
Course instructor	Dr Tihana Kraš	
Study programme	Graduate Study Programme in English Language and Literature (MA in Teaching English as a Foreign Language - TEFL)	
Status of the course	Elective	
Academic year	2022-2023 (summer semester)	
Language	English	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	30+0+0

1. COURSE DESCRIPTION
1.1. Course objectives
The course aims to familiarise students with basic findings about bilingual first language acquisition and research methods for the study of bilingual first language acquisition.
1.2. Course enrolment requirements and entry competences required for the course
Excellent knowledge of English
1.3. Expected course learning outcomes
On successful completion of the course, students will be able to: <ul style="list-style-type: none">– Explain basic terminology and research questions in the area of bilingual first language acquisition– Describe and compare different research methods for the study of bilingual first language acquisition– Describe basic findings about the acquisition of phonology in bilingual first language acquisition– Describe basic findings about the acquisition of morphosyntax in bilingual first language acquisition– Describe basic findings about the acquisition of vocabulary and semantics in bilingual first language acquisition– Describe basic findings about the acquisition of pragmatics in bilingual first language acquisition– Describe basic findings about bilingual language processing– Describe basic findings about the speech of bilingual speakers– Explain problematic aspects of bilingual first language acquisition– Explain the advantages of bilingual first language acquisition– Describe different types of bilingual education
1.4. Course content
The course covers the following topics:

- Basic terminology and research questions in the area of bilingual first language acquisition
- Research methods for the study of bilingual first language acquisition
- The acquisition of phonology in bilingual first language acquisition
- The acquisition of morphosyntax in bilingual first language acquisition
- The acquisition of vocabulary and semantics in bilingual first language acquisition
- The acquisition of pragmatics in bilingual first language acquisition
- Bilingual language processing
- The speech of bilingual speakers
- Problematic aspects of bilingual first language acquisition
- The advantages of bilingual first language acquisition
- Different types of bilingual education

1.5. Manner of instruction

- ✓ Lectures
- ✓ Individual assignments